

CDC's [VetoViolence.cdc.gov](http://VetoViolence.cdc.gov)  
Stryving to Reduce Youth Violence Everywhere  
Audio Description and Transcript for Planning your Activities Video

Video: Planning you ACTIVITIES (2 mins 43 secs)

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Background begins with a scene of adults at a conference table—maybe a teacher discussion—then moves to a vegetable and flower garden and then to a farmer's market. Other scenes are of program personnel in discussion and the outside of a school in Boston.

No speaker refers to the images in the background scenes.

0:01 Speaker: Tania Mireless, Program Director, Boston

When you're implementing an evidence-based strategy, well, we try to think about it as engaging residents in creating a more positive neighborhood.

0:11 Speaker: Tali Ruskin, Coordinator, Boston

Pre-implementation is a critical part of the work that cannot be skipped and cannot be rushed. There is a tendency to want to rush it because we want to get the program started.

0:24 Speaker: Kevin Wilkerson, Youth Development Coordinator, Boston

For us, we take the time to kind of break down what we want to do, what the objectives are for the curriculum that we have, and if we feel like what they want us to do is okay or if we need to tweak it.

0:36 Speaker: Tali Ruskin, Coordinator, Boston (2<sup>nd</sup> time to speak)

And, you know, depending on the context, depending on the age of the young people, depending on a lot of different things we've done, different adaptations to really give it a little more depth.

0:46 Speaker: Linda McGlone, Program Director, Salinas

We found that many of the strategies were designed for urban settings and for African-American populations, so we've been able to adapt some of those to our Mexican-American population here in Salinas

0:59 Speaker: Kristina Bruno, YES Leader, Salinas

So for them to be able to do these activities where they're looking at Mexican indigenous history, as well as when the Spaniards came over, and to be able to understand that and where

