

# CDC's Center for Injury Prevention & Control

## 508 Compliant Text for Videos on Youth Violence Prevention

**Video: SELECTION** (1 min 34 sec)

Background opens outside a school with children preparing to enter. Later background scenes show students in conversation outside the school and other students gathered around a table working together.

No speaker refers to anything in the background scenes.

- 0:01 Speaker: Kimberly Johnson, Parenting Coordinator, Houston
- It is so hugely important to use evidence-based programs. I know there's kind of the thought that, how do I know this program fits my community? How do I know that people are going to like it? Well, a lot of research, a lot of money, a lot of investment has gone into programs to prove that they actually change behavior.
- 0:21 Speaker: Krista Hanni, Data, Evaluation, and Policy, Salinas
- So an example we heard in the community dialog sessions, and then also when you look at indicators that are potentially available, would be to increase the percentage of youth that are participating in afterschool programs, meaningful afterschool programs.
- 0:36 Speaker: Constance Carron, Training Specialist, Houston
- Because the strategies that we identified is really getting—keeping the youths busy, bringing in more partners.
- 0:46 Speaker: Ray Bullick, Director of Health, Salinas
- So once that nexus has been made then it's just a matter of, okay, how do we find the resources, keep the resources to ensure that those early prevention programs are available?
- 0:58 Speaker: Kimberly Johnson, Parenting Coordinator, Houston (2<sup>nd</sup> time to speak)
- And a lot of times communities can find a proven program that's already developed; they don't have to recreate the wheel. They can tweak it a little bit to kind of meet their needs, but there are things that are out there that people should be doing.
- 1:14 [www.cdc.gov](http://www.cdc.gov)  
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[CDC logo] U.S. Department of Health and Human Services

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